









School Development Plan 2017/18 Parent Information

Parents, each year we work together to make a School Development Plan. This is an 'at a glance' guide to what we have been doing here in St Joseph's PS Lisburn, as we strive to make improvements to our school.





Becoming more child centred

<p>SEN Support Standardised Data used to identify under/over achievement... PTM/PTE/CAT4 (P4-P7) Consolidate revised Individual Education Plans(IEP) Develop SEN 'Rationale for Provision' Monitor IEPs in Action in the classroom Consolidate 'Learning Logs' to gather evidence of IEP targets being met Lexia Programme Classroom observation of Literacy & Numeracy Support NGRT used to track improvement in Literacy for targeted children Newcomer language support Outside Agency Involvement incl Ed.Psych</p> 	<p>Pupil Voice Continuation of Creative Voices Programme Pupil Voice feedback on teaching & learning through our monitoring and evaluating programme Digital Leaders appointed to engage in ICT: 3 assemblies per year and offer peer teaching Consolidate the 'House System' consistently across the school School Council Eco Council Prefects and Buddies Learning Leaders in Foundation Stage Pupil Questionnaires PASS</p> 	<p>Inclusion & Diversity English as an Additional Language Provision during the school day. CEFR Assessment Maintain links with 'Inclusion and Diversity Service' Officer PD & MU Curriculum Continued links with Harmony Hill PS Celebrate Anti-Bullying week NSPCC, Trocaire and other outside agencies on diversity and conflict</p> 	<p>Healthy Lifestyles Promotion of a healthy lifestyle through healthy breaks, lunches, snacks Eco School Green Flag assessment process Introduce 'Wellbeing Week': yoga, mindfulness, health checks for pupils, parents and staff Sustrans: Achieve Gold Award Disseminate 'The Daily Mile' to all year groups PE & Active Lifestyles Programme: increasing the use of the facilities in our local area</p> 
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Improving Teaching & Learning

<p>Literacy Marking for Improvement in Reading and Writing Target Setting for underachieving pupils Consolidate medium term planning in Literacy, including differentiation and ongoing teacher evaluation Consolidate the use of shared texts to teach grammar and punctuation Continue to develop writing in P1 – P3 Introduce the concept of 'Writing for Pleasure' on a monthly basis across the school Raise the profile of writing across the school 8 weekly assessments carried out in P3 – p7 Introduce 'Refresher Week' every 8 weeks, 'bridging the gap' in learning and achievement</p> 	<p>Numeracy Marking for improvement in numeracy Developing word problems Target Setting for underachieving pupils Consolidate problem solving and investigations across the whole school Consolidate medium term planning in Numeracy, including differentiation and ongoing teacher evaluations 8 weekly assessments carried out in P3 – P7 Refresher Week every 8 weeks, 'bridging the gap' in learning and achievement Raise the profile of Maths across the school through competitions, displays etc Continue to use Mathletics effectively as a means of differentiation and to improve pupil achievement</p>	<p>Connected Learning Continue to develop curriculum delivery through Topic Based Learning Science & Technology/World Around Us explored through local area Drama, Music & Art – Extending the wide range of curricular and extra-curricular opportunities Continued use of facilities in the local area to assist in curriculum delivery- Lisburn Linen Museum, Castle Gardens, Lisburn's Island Arts Centre and links with outside agencies, extending if viable</p> 	<p>Using ICT Continue to provide staff & pupil training in use of I-pads Integration of I-pads into existing practice and across the curriculum Consolidate ICT tracking and assessment Grid Coordinator analysis of ICT data and identification of target areas for improvement Improve the role of Digital leaders through assemblies, Digital Leader Days etc Introduce 'Coding Week' for P3 – P7</p>
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Leadership & Management

<p>Monitoring, Evaluating & Review Strategic Overview in place, including monitoring and evaluating timetable Monitor the delivery of the curriculum through: Action Plans, Teacher Planner Evaluations, Coordinator Book Calls, Classroom Observations, Collegiate Book Discussions, Trusted Colleague Networking, Parent, Pupil and Staff Questionnaires, Pupil Voice, Coordinator Self -Evaluative Reports & Termly Reflections Coordinators provide feedback to all staff and present first hand evidence of improvement to Governors through link governors and board meetings</p> 	<p>Professional Development Coordinators to provide staff professional development in: Mathematics: Word Problems Literacy: Writing for Pleasure, long term literacy planning ICT: Imovie, Google Classroom, assessment tracker, CCEA assessment Coordinators to attend EA training GL Assessment training: 'The effective use of data' CCEA training: 'Marking for Improvement' Advisory Officer to support Literacy, Numeracy, ICT and Special Educational Needs Coordinators Beginning Teachers and EPD for new teachers PRSD</p> 	<p>Curriculum Leaders Action planning for their Learning area, termly reviews and self-evaluative report in June 2018 Audit resources available to meet curriculum needs Middle Management Team meeting led by Vice-Principal PIAP Review Meetings with Governors, EA and CCMS representatives Continue to review of roles and responsibilities within the school Link Governor meetings (termly) First hand evidence presented to governors by curriculum leaders PQH: Mrs Suzanne Gartland</p> 	<p>Assessment Assessment strategies used to inform planning & practice and meet pupil need. GL Assessment's Complete Digital Solution to administer standardised Tests: PTM and PTE, CAT 4, NGRT, PASS Pupil Conferencing: March and November Review target setting procedures to identify underachievers and target set appropriately 8 weekly assessments (P3 – P7) Introduce 'Refresher Weeks' Weekly Assessments Pupil Profiles Pupil Annual Written Report Verbal reporting to Parents: October and March Effective use of SIMS Assessment Manager</p> 
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Improving Links with the Community

<p>Communicating Information Continue to use school twitter account, Friday Note and monthly newsletters Curriculum Meetings Year Group Newsletters – half termly Regular website review and update Text Messaging Service Term 1 & 2 Teacher/Parent meetings 8 weekly assessments shared with parents Parent meetings: October and March Annual written reports</p> 	<p>Charity/PTA Island Centre Christmas Concert Lenten Trocaire Appeal Fundraising for School Charities Road of Hope Christmas Shoebox Appeal Christmas Hamper Appeal Choir singing in the Local Community Increase PTA Events throughout the year: Fun Run, Just Giving page etc</p> 	<p>Extended Schools Breakfast Club & Cool Kids: On-going Review of provision & facilities After School Activities – enhanced programme to be delivered Extend use of outside agencies and companies to provide after school clubs</p> 	<p>Local Parish Links School Chaplain: Sr Mary Links with The Linen Centre & IAC to assist in delivery of Curriculum Continue links with Wallace Park Tennis Dome, Lisburn Racquets' Club, SERC Ulster Conservation Volunteers Investigate Shared Education with Harmony Hill Primary School</p> 
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