








School Development Plan 2016/17 A Guide for Parents

Parents, each year we work together to make a School Development Plan. This is an 'at a glance' guide to what we have been doing here in St Joseph's PS Lisburn, as we strive to make improvements to our school.




Becoming more child centred

<p>SEN Support Standardised Data used to identify under/over achievement... PTM/PTE/CAT4 (P4-P7) Review Individual Education Plans(IEP) Monitor IEPs in Action in the classroom Introduce 'Learning Logs' to gather evidence of IEP targets being met Lexia Programme Literacy & Numeracy Support Newcomer language support Differentiated classwork & homework planned by teachers Outside Agency Involvement incl Ed.Psych</p> 	<p>Pupil Voice Continuation of Creative Voices Programme Pupil Voice feedback on teaching & learning through our monitoring and evaluating programme Digital Leaders appointed to engage in ICT Development and offer peer teaching Peer Tutoring Maths Project School Council Pupil Questionnaires</p> 	<p>Inclusion & Diversity English as an Additional Language Provision during the school day. Maintain links with 'Inclusion and Diversity Service' Officer PD & MU Curriculum Continued links with Harmony Hill PS Celebrate Anti-Bullying week NSPCC, Trocaire and other outside agencies delivering workshops on diversity and conflict</p> 	<p>Healthy Lifestyles Promotion of a healthy lifestyle Focus upon healthy breakfast & lunch Sustrans: Going for Gold award PE Programme utilising the facilities in our local area: Wallace Park, Racquets' Club Explore 'The Daily Mile' Purchase new play tail for active playtimes Mental health: Anti Bullying Week</p> 
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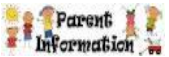



Improving Teaching & Learning

<p>Literacy Target Setting for pupil improvement on individual, group & whole class level. Introduce new monthly Literacy Planners including differentiation and evaluations Develop the use of shared texts to teach grammar and punctuation Develop writing in P1 – P3 Introduce the concept of 'Free Writing' across the school Raise the profile of writing across the school Half termly assessments carried out in P3 – p7</p> 	<p>Numeracy Target Setting for pupil improvement on individual, group & whole class level. Develop 'Problem Solving' across the whole school Develop word problems across the school Introduce new monthly Numeracy Planners including differentiation and evaluations Half termly assessments carried out in P3 – p7 Raise the profile of Maths across the school through competitions, displays etc</p> 	<p>Connected Learning Curriculum delivery through 'Topic Based Learning' Science & Technology/World Around Us explored through local area Drama, Music & Art – Continue to offer a wide range of curricular and extra-curricular opportunities Use of facilities in the local area to assist in curriculum delivery- Lisburn Linen Museum, Castle Gardens, Lisburn's Island Arts Centre and links with outside agencies</p> 	<p>Using ICT Invest in I-pads for each class (at least 6) Invest in apple TV in all classrooms and assembly hall Staff & Pupil training in use of I-pads from Iteach: Explain Everything, Green Screen training. Integration of I-pads into existing practice and across the curriculum ICT Tracking and assessment Grid and analysis of ICT data Continued use of Fronter to enhance learning and integrate into Topics Develop the role of 'Digital Leaders' through assemblies, Digital Leader Days etc</p>
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Leadership & Management

<p>Monitoring, Evaluating & Review We monitor the delivery of the curriculum through: Action Plans, Teacher Planner Evaluations, Book Calls, Classroom Observations, Collegiate Book Discussions, Trusted Colleague Networking, Parent, Pupil and Staff Questionnaires, Sharing of Good Practice Meetings, Pupil Voice, Self - Evaluative Reports, Termly Reflections Coordinators provide feedback to all staff and present first hand evidence of improvement to Governors</p>	<p>Professional Development EA to provide staff professional development in: Quality teaching and learning Mathematics: Problem Solving Middle Management Training EA Advisory Officer to support Literacy, Numeracy, ICT and Special Educational Needs Coordinators to deliver in-service training ICT Training from iTeach in the use of iPads to enhance the curriculum Beginning Teachers and EPD for new teachers</p> 	<p>Curriculum Leaders Co-ordinator action planning for their learning area, termly reviews and self-evaluative report in June 2017 Audit resources available to meet curriculum needs Review of roles and responsibilities within the school Review Management Structure Steps into Leadership: Mrs Ciara McManus PQH: Mrs Suzanne Gartland</p> 	<p>Assessment Assessment strategies used to inform planning & practice and meet pupil need. Invest in GL Assessment's Complete Digital Solution to administer tests Standardised Tests: PTM and PTE Half Termly Assessments (P3 – P7) Weekly Assessments Pupil Profiles Pupil Annual Report Verbal reporting to Parents: October and March</p> 
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Improving Links with the Community

<p>Communicating Information Open school Twitter account Introduce weekly communication with parents through Friday Note Curriculum Meetings Year Group Newsletters – half termly Monthly Newsheets Website review and update Text Messaging Service Term 1 & 2 Teacher/Parent meetings Send home half termly assessments (p3 & P7) to parents</p> 	<p>Charity/PTA Island Centre Concert Lenten Trocaire Appeal Fundraising for School Charities Road of Hope Christmas Shoebox Appeal Christmas Hamper Appeal Choir singing in the Local Community PTA Events throughout the year</p> 	<p>Extended Schools Breakfast Club & Cool Kids: On-going Review of provision & facilities After School Activities – enhanced programme to be delivered Extend use of outside agencies and companies to provide after school clubs</p> 	<p>Local Parish Links School Chaplain: Sr Mary Links with The Linen Centre & IAC to assist in delivery of Curriculum Continue links with Wallace Park Tennis Dome, Lisburn Racquets' Club, SERC Ulster Conservation Volunteers</p> 
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