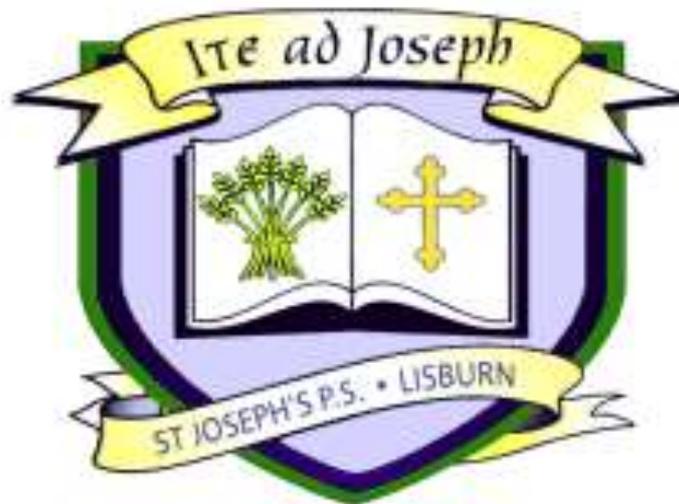




St. Joseph's Primary School  
42 Castle Street  
Lisburn  
BT274XE

*'Being the best that we can be'*

# Annual Report of the Board of Governors



**2017/2018**  
**Issued: October 2018**



Tel: 92674901 Fax: 92629073  
[www.stjosephsschool.org](http://www.stjosephsschool.org)  
Twitter: @stjosephlisburn

Acting Principal: Mrs Pauline Fleming BA PGCE PQH(NI)  
Email: [pfleming930@c2kni.net](mailto:pfleming930@c2kni.net)  
Acting Vice-Principal: Mrs Nuala O'Hare BEd PQH(NI)  
Email: [nohare525@c2kni.net](mailto:nohare525@c2kni.net)

Dear Parents,

As Chair of Governors I am delighted to introduce this Annual Report for St Joseph's for 2017/18. It has been an extremely busy year for the school and I would like to highlight some of the key achievements.

I am particularly pleased to report the outcome of the ETI's follow up inspection (Feb 2018)<sup>1</sup> which found 'the school demonstrated the capacity to identify and bring about improvement in the interest of all the learners'. The quality of provision in Numeracy, ICT is now good and the quality of provision in Literacy and Special Educational Needs is very good. The quality of planning for teaching and learning has improved significantly.

This was a tremendous achievement and we would like to acknowledge the hard work, dedication and commitment of everyone in the school who contributed to this outcome. I would also like to acknowledge and thank Mr. Robert Thompson from the Education Authority and Alana Willis from the CCMS who have tirelessly helped the team in providing advice, guidance and support. This is an important step on our journey towards providing excellence in the education we aim to provide for children who attend the school.

The Arts - Music, Art, Drama and the World Around Us activities continue to play a significant and integral role in developing the vast array of skills and talents which our children have; and the school continues to reach for the sky when it comes to PE and Active Lifestyles recording some notable sporting achievements throughout the year.

I commend this report to you, and on the behalf of the Board of Governors, I would like to thank all of the staff, pupils, parents and guardians for their unstinting support and faith in 'Being the best that we can be' for St Joseph's Primary School.

Yours Sincerely  
Eamonn Broderick  
Chair of Governors

#### Members of the Board of Governors 2017-2018

|                              |                        |
|------------------------------|------------------------|
| Paul Glover, Chair           | Trustee Representative |
| Eamonn Broderick, Vice Chair | Education Authority    |
| Father Dermot McCaughan      | Trustee Representative |
| Anne Cormican                | Trustee Representative |
| Siobhan Quinn, Secretary     | Trustee Representative |
| Paul Corr                    | Education Authority    |
| Dale Ashford                 | DENI                   |
| Ciara Lagan                  | Parent Governor        |
| Nuala O'Hare                 | Teacher Governor       |

---

<sup>1</sup> <https://www.etini.gov.uk/sites/etini.gov.uk/files/publications/follow-up-inspection-st-josephs-primary-school-lisburn-county-antrim-403-0897.pdf>

# **St. Joseph's Primary School Mission Statement**

**S**urround ourselves with a happy, secure learning environment for all

**J**oin together the home, school and the wider community

**P**romote academic and cultural excellence amongst our pupils

**S**upport and provide for every individuality

## **Aims of St. Joseph's Primary School**

The philosophy of the school is soundly based on Christ, Christian teaching and Christian attitudes.

We strive to follow the ways of Christ nurturing in our pupils a set of Christian values.

Ideally this means genuine love and respect for the individual pupil, based on an awareness of his/her unique personality and ability.

It means also on the part of the teaching staff, commitment and dedication to the education and welfare of the pupils.

These broad aims of the school are developed with the support of an enthusiastic and committed staff who value the potential within every child, and are highly motivated to help each child achieve their potential.

### **Staffing in 2017/2018**

|    |                        |
|----|------------------------|
| P1 | Mrs McManus/Mrs Gorman |
| P1 | Mrs Crilly             |
| P2 | Miss McAnerney         |
| P2 | Miss Beatty            |
| P3 | Ms Kitt                |
| P3 | Miss Clarke            |
| P4 | Mrs Gould              |
| P4 | Mrs Connolly           |
| P5 | Mrs Gartland           |
| P5 | Mr Reid                |
| P6 | Mrs Hanna              |
| P6 | Mr Gallagher           |
| P7 | Mrs McCambridge        |
| P7 | Mrs O'Hare             |

#### *Additional Learning Support*

Literacy & Numeracy  
Creative Voices

Mrs Teresa Twene  
Mrs Therese Gorman

## **ETI Follow-Up Inspection**

ETI carried out a follow up inspection on Thursday 22 and Friday 23 February 2018. The outcome was extremely positive for the school with the school moving up 2 OEC bands from 4 to 2.

### **Key Findings**

#### **Outcomes for Learners**

- The outcomes in Numeracy are now good. The children use appropriate mathematical language and are confident in applying a range of mental maths and problem solving strategies.
- The outcomes in Literacy are now very good. There is improved consistency in writing across the key stages. The children are writing in contexts across the curriculum and for a variety of audiences and purposes.
- Pupil performance data indicates that almost all children are achieving in line with or above expectation
- ICT is now being appropriately used in a range of cross curricular contexts

#### **Quality of Provision**

- Quality of provision in Literacy and SEN is now very good.
- Quality of provision in Numeracy and ICT is now good.
- Quality of the planning for teaching and learning has improved significantly
- There is good evidence of connected learning across the curriculum
- There is more purposeful problem solving and use of ICT
- The provision in SEN is now meeting effectively the needs of all of the children
- All of the learning and teaching was good or better with one quarter of the lessons being very effective
- Moving forward there is a need to:
  - improve pace in some lessons and provide more challenge for the significant numbers of highly able children
  - engage in internal standardisation in Literacy and Numeracy

#### **Leadership and Management**

- Leadership and management is now good
- There is stability in the senior leadership team with the appointment of an acting principal, acting vice-principal and new co-ordinators
- Increased level of full time teachers
- Evidence of strategic governance
- SLT has led effectively the school improvement agenda to impact positively on improved outcomes
- Communication has greatly improved
- Staff work well collegially with enthusiasm and growing confidence
- High levels of confidence in the aspects of governance
- Governors have developed their roles significantly and have appointed link governors
- Governors have engaged proactively with co-ordinators to monitor progress of action plans

**Overall Effectiveness:** The school **demonstrates the capacity to identify and bring about improvement** in the interest of all the learners.

ETI will continue to monitor how the school sustains improvement

# Curriculum Development

## Language and Literacy

Analysis of PTE (Progress Test English) data for P3 – P7 and targets setting for pupils. September 2017

Underachievers were identified and Progress Plans were put in place for individual pupils. These were then reviewed through Pupil Conference

Success criteria established and agreed with all staff in September 2017

Post Inspection Action plan written with EA support

Link Governor for Literacy established

Shared Education – Literacy Working Party undertook the development of long term planning in conjunction with Harmony Hill, to provide teachers with over-arching learning intentions, showing progression and maximising the learning.

Long Term Planning: Teachers worked across Year groups to develop the planning

Collegiate book discussion highlighting good practice

Targets were monitored and evaluated on a termly basis and new targets set accordingly

P7 pupils ran the Book Fair as a business initiative and raised just under £2700 in commission to spend on books for the school

The Lexia Programme and support classes for low achievers and underachievers commenced

PTE testing for P7 in December

Staff and children celebrated World Book Day and participated in a range of activities to promote reading

Monitoring and Evaluating took place in January 2018 in the form of classroom observations across the whole school. Teachers were given individual feedback along with recommendations for teaching and learning

Primary Four and Six pupils attended the library P4 and P6 sessions at Lisburn Library

Pupil Conferencing took place

Action Plan reviewed termly and shared with Board of Governors /EA/CCMS (PIAP review)

First 'Summer Book Fair' held. Whole Class novel resources purchased with commission– updated June 2018

Reading Partnership P7 & P5 established to motivate and engage younger readers. Programme will roll out with P6 and P4 in coming year

Summative Book scoop and report – June 2018

Self - Evaluative Report completed – June 2018

PTE carried out in June P4 – P7 Group reports and Data analysis from PTE – June 2018

Data Analysis (June 2018) and target setting with P3 – P7; Co-ordinator met with teachers (Sep 2018 to complete targets) for academic year 2018/19

Progress Plans for underachievers reviews at Pupil Conference

Action Plan completed for Literacy outlining the targets for new Development Plan

## **Mathematics & Numeracy**

The 2-year Numeracy Post Inspection Action Plan continued to be followed

Success Criteria in Numeracy was created and shared with all staff

Development focused on the teaching of Word Problems using RUCSAC throughout the school and embedding the teaching of the other four types of Problem Solving (Finding All Possibilities, Exploring Patterns and Relationships, Logic and Reasoning and Visual Diagrams)

Co-ordinator delivered in-service training with teachers and classroom assistants on Word Problems and Using ICT in Numeracy lessons throughout the year

P1-4 teaching staff and all Classroom Assistants attended training from Mr Robert Thompson (EA) on Maths Recovery Strategies (June 2018)

Teachers planned for and delivered lessons in Word Problems and each of the Problem Solving types using tasks from SEELB booklets and other resources

Problem Solving Overviews were adapted and Problem Solving Resource Files were added to, to include Word Problem tasks

Monthly Numeracy planners continued to be followed throughout the school with differentiated learning outcomes (extension, main and support groups)

Problem Solving was embedded into planning and teaching

Teachers planned for differentiation in Numeracy and there continued to be an increased focus on the use of practical work in all Numeracy lessons

Evaluation of Numeracy planners continued to be a working document with children who were having difficulties identified and actions for future planning set

A whole school numeracy data spreadsheet was created and PTM Data was analysed to identify pupils in need of additional support in areas of Numeracy. Whole school/year group targets were established using this information. (Oct 2017)

Class specific Target Setting in relation to PTM was carried out to assist teachers in focussing upon specific areas of the Numeracy Curriculum in their planning & teaching (October 2017)

Specific targets were also set for children who were underachieving in Mathematics (October 2017)

The Numeracy Support teacher followed a timetable that was created in liaison with the co-ordinator and Acting VP. Support took place both in class and through withdrawal

Monitoring & Evaluating was carried out in all three terms (Numeracy Observations by the co-ordinator focusing on the teaching of Word Problems, Collegiate Book Discussion, Summative and Formative Book Calls, Pupil Voice and Pupil Conferencing)

Foundation Stage teachers and the Co-ordinator delivered a Numeracy Parents Night for Foundation Stage (January 2018)

The Mathematics programme was purchased again to be used by every child in the school

Numeracy Displays were updated in classrooms and in shared spaces to celebrate pupil attainment

Profile of Numeracy throughout the school was raised through a variety of initiatives - Maths Week, Digital Maths Week, 100<sup>th</sup> Day of School

P7 Learning Leaders were appointed to support Primary 1 children with learning in Numeracy (and other curriculum areas)

The Co-ordinator took part in a PIAP Review Meeting (October 2017)

The Co-ordinator met termly with the Link Governor for Numeracy

The Follow Up ETI Inspection (February 2018) identified 'That the outcomes for learners in Numeracy are now good. The children talk enthusiastically about their mathematical learning; they use appropriate mathematical language and are confident in applying and discussing a range of mental mathematics and problem-solving strategies'

Based on the ETI Inspection in February 2018, the focus for the academic year 2018-19 will be to develop further a greater challenge for learners in mathematics and numeracy

The Co-ordinator created a Self-Evaluative Impact Report in Numeracy (June 2018)

## **ICT**

All staff participated in I-pad app training on Book Creator, Garage band, Doink Green Screen, Explain Everything, Seesaw and Coding

Teachers participated in training in Google Classroom. The school used Google Surveys to survey stakeholder: pupils, staff and parents

Google Drive was used to save resources

The school celebrated its first coding week with pupils experiencing a wide range of coding activities

The school celebrated its first Digital Maths Week

Frontier continued to be used as the school's Virtual Learning Environment

Pupils' ICT achievements were celebrated monthly through ICT Whiz kid of the month

Twitter and Seesaw continued to be used as an effective school communication tool

Digital Leaders in P6 and P7 had active role across the school, delivering assemblies, being ICT buddies and helping in the delivery of coding week

ICT was incorporated into medium term planning in for in Numeracy, Literacy as well as Connected Learning Planners

School website was an exemplary portal for all parents and visitors to the school

ICT was part of the continuous cycle of monitoring and evaluating in ICT is in place through classroom observations, pupil voice, virtual book looks and data analysis

The school offered 3 ICT after school clubs across the year: Go Media, Code Club, Miniversity

Safer Internet Day was celebrated through whole school assemblies, class workshops and inputs from PSNI Community Officers

Primary 7 pupils used 'Schoolology' as a collaborative learning tool in their shared education project with Harmony Hill Primary School

Primary 6 and Primary 7 pupils were lucky enough to be part of PWC's 'Hive Hackers' programme

The profile of ICT was raised through ICT displays in classrooms, corridors & ICT suite

Highly supportive link governor in place

Link Governor and ICT Coordinator created a progressive tracking grid, incorporating 5 'E's, Desirable Features and Levels of Progression in Using ICT. The tracking grid was completed by all staff and analysed by co-ordinator

2 Clevertouch IWB purchased for classrooms

Apple TV continues to be used as an opportunity for work to be shared and evaluated easily

Acceptable Internet Usage Policies were completed by staff, parents and pupils

## **The Arts**

### **Music**

St. Joseph's Primary School continue to offer tuition in violin, tin whistle, guitar, flute and violin – twenty children took examinations with ABRSM and all passed their exams

After School Clubs in choir and folk group operate

The choir, folk group and all instrumental groups performed at Open Night and at the Carol Concert in the Island Hall

Choir and folk group also provided music for the sacraments of Confirmation and Holy Communion

Our Annual Carol Concert was a great success with over 150 children performing including our Primary Four Junior Choir

Children worked with professional choreographer Rebecca Leonard

Primary Five children performed the Christmas Nativity at the Island Hall

Primary One and Two children performed at the Junior Concert

St Joseph's came 2<sup>nd</sup> overall in the Island Arts Centre competition with their performance of Joseph

In the music category we had many winners and came first overall in this category

### **Art**

St Joseph's PS provides a wide and varied art curriculum with artist Ms Gorman working with children

Ms Gorman takes release classes in P5 – P7 offering expertise in this area

All children in P1 – P7 took part in pottery classes in the Island Pottery Studio with Ms Gorman

All children took part in the annual school art exhibition raising money for school funds

Children in the Creative Voices programme displayed their artistic skills in their exhibition

Children in Primary Four and Primary Seven passed their Trinity College London Arts Award Explore and Bronze Award led by Ms Gorman

A number of pupils were winners in the annual Lisburn Arts competition

### **Drama**

Miss Beatty offered an after school drama club with pupils from P4 – P7 attending

We held our first poetry festival for children in the Junior P1 – P3 class and this was a great success

Children in Primary Five performed in the Christmas Nativity Concert

Pupils in Primary Two and Three performed in the Nativity Concerts

Over 150 children had the opportunity to perform in the Island Hall

Children took part in assemblies in school performing for parents and their peers

St. Joseph's enjoyed success in the Belfast Festival with two groups entering different categories in choral speaking

Primary 7 production of Aladdin in Lisburn's Island Hall was a huge success

## **The World Around Us and Connected Learning**

The Eco Council continue to work with Mrs Hunter and continue to upkeep the school grounds and promote energy efficiency within the school

The Eco team collected money for school funds by participating in 'The Big Soup' collecting money for school funds

The Eco Team spoke at assembly to classes during assembly and kept them up to date with saving energy

Mrs Hunter applied for and won the Garden Green competition winning a selection of plants for our courtyard

All children P1 – P7 continued to use The Linen Centre to promote science and technology within the curriculum

Children in P1 – P3 take part in an after school gardening club on a Friday afternoon planting for the school grounds

## **PE / Active Lifestyles**

Mrs Gartland (Co-ordinator) achieved her Food in Schools accredited certificate after successfully completing an online course

The pupils continued to make full use of, and benefit from, the excellent sporting facilities in the surrounding area

Mrs Gartland produced a timetable at the start of the year for all teachers outlining their termly PE, disciplines, dates, prices etc. This proved very successful and useful for teachers and contributed to the smooth running of PE for all. Parents were encouraged to pay for all sessions rather than weekly. The timetable included:

- Wallace Park Tennis dome: P3 included this year for the first time, P4, P5, P6 also had specialist coaching in tennis in the dome
- Lisburn Racquets' Club provided badminton coaching for P6 – P7 pupils.
- P5 – P7 pupils enjoyed swimming lessons in Lisburn Leisureplex.
- P3 children attended Gymnastics at Salto

### ***In addition,....***

P2 children in Miss Beattie's and Miss McAnerney's class received Fundamentals coaching from GAA Fundamentals

P1 children continued to receive PE lessons within school delivered by the class teacher in the 4 disciplines Games, Dance, Gymnastics and Athletics using the new Fundamentals schemes

P5's continued to carry out the Daily Mile

P7's received 6 weeks free coaching in tag rugby

20 P7 children received athletics coaching at Mary Peter's Track

We enjoyed three very successful sports days in May and June 2017

Active playtimes - a new timetable was drawn up by Mrs Gartland which allowed all children to have the opportunity to experience playing in different areas around the school including, play trail, boat area, lower playground, football yard and outside Mrs Fleming's office. Equipment was purchased by Mrs Gartland for lower playground and area outside Mrs Fleming's office and this proved very popular with the children. The new arrangement meant there were fewer children in the large playgrounds and worked very well to minimise behavioural issues.

## **Sporting achievements 2017/8**

All sporting achievements were shared in the Friday notes and monthly newsletters and these were also shared and recognised at assemblies by Mrs Fleming.

For the first time, we entered the Flahavan's Cross Country Athletics league. Two children competed Eve Watson (P7) Anna Broderick (P6) competed in the final event with very pleasing results. Next year children who run for clubs will be entered for all three races.

Another first we entered a new tennis tournament hosted at Lisburn Racquets, team consisted of 8 key stage 2 players. The children finished 3<sup>rd</sup> overall.

Annual Cross Country LCCC event – Anna Broderick and Jack McMahon and Eve Watson finished in the top 20 and went made to the regional finals, both Anna and Jack finished in the top ten.

Mia Law finished as second best girl athlete in the annual school outdoor athletics at Mary Peters. A very special achievement and one which we have retained each year to date either by a boy or girl.

P6 Girls won the LCCC Olympic Handball League, boys made it to the final event but narrowly missed out on a place in the final

Excellent results in the indoor athletics, St. Joseph's won most of the awards, Jack McMahon first in speed jump, Ray Brady 2<sup>nd</sup>, Ray 2<sup>nd</sup> in sprint, winners of relay event, Mia Law first in chest push

Jack McMahon became the Antrim Schools four wall P7 champion. Jack proceeded to the Ulster championship, but competition proved too strong. Jack was also selected to travel to Dublin at the end of the year to play in Croke Park as part of the annual Cumann na Bunscoil squad. Jack was the only boy to win his matched against the Dublin opponents.

We also played one wall mini handball league against two Belfast schools. This was a fantastic experience for 5 P7 boys

We were very successful again in the annual LCCC Swimming gala. Results were excellent. Individual winners were all acknowledged in the Friday note and we also won 2 accolades in the relay events!

### **Promoting the Catholic Faith**

We opened the school year with Mass and all our classes in P4-P7 attended Mass on a rota basis

The Acting Principal and Religion Co-ordinator chose to audit the Learning and Teaching area of the new Catholic Ethos Framework for Self-Reflection

Anne Doran from the new Down and Connor Catholic Schools Trustee Support Service met with the Acting Principal and Religion Co-ordinator on 6th December to offer support with Catholic Ethos and the Religion Curriculum. She was very pleased with the progress that is being made in St Josephs.

Catholic Ethos is an item on every agenda at Board of Governors Meetings

There is a Catholic Ethos representative to be appointed on the Board of Governors

The next area of the Catholic Ethos framework to be looked at will be 'Mission'. This involves developing Catholic Ethos within the school

An Ethos Day for staff will be organised for 7th January 2019 and will be facilitated by a member of the Catholic Schools Trustee Service

The Principal and Religion co-ordinator will audit 'Mission' with staff on the Ethos Day in January 2019

A new Link Governor for Catholic Ethos was appointed (Mrs Anne Cormican)

All staff and children participated in a 'Well Being Week' at the end of September

Primary 4-7 attended Mass for special events such as Christmas, Catholic Schools Week, St Patrick's and St Joseph's Day and Easter

Parents' Meeting for Confirmation and the Service of Light were held in the school. Confirmation took place on 9<sup>th</sup> March

Primary Three parents were invited to an Enrolment Service for First Confession and the Confession service was led by Fr. McCaughan in St Patrick's on 21<sup>st</sup> March

Primary Four parents were invited to a Breaking of Bread ceremony in preparation for First Holy Communion. First Holy Communion on Saturday 12<sup>th</sup> May was a lovely service led by Fr. McCaughan

P1-7 attended weekly assemblies, with a class leading an assembly each week

Parents were invited to assemblies of the non-sacramental classes (P1, P2, P5 and P6)

The new Grow in Love programme was purchased for P5 and P6 to replace the Alive O programme. P5 and P6 teachers delivered the new programme to their classes

The Grow in Love programme was timetabled for and delivered in P1-4

The Alive O programme was timetabled for and delivered in P7

Staff and pupils gathered together as a school community to attend the Requiem Mass of Ms. Eileen Cooley, Chairperson of our Board of Governors, at the end of October. Members of our school choir provided beautiful musical accompaniment at the Mass and a representative from school took part in the Offertory Procession

Catholic Schools Week was celebrated at the end of January

Mums and Dads in Primary One joined their children for a Valentine's afternoon

Annual Carol Service was held in the Island Hall raising huge amounts of money for our nominated charities

Lots of fundraising events took place in each class during Lent, such as bun sales and raffles, to raise money for Trocaire (£2,677 was raised)

Road of Hope charity collected 150 shoe boxes for Eastern European Children at Christmas Time

Staff and pupils gathered together as a school community to attend a special celebration Mass in honour of our school chaplain Sister Mary. Members of our school choir provided beautiful musical accompaniment at the Mass and some of our Primary 7 children read the Prayers of the Faithful. Some children also took part in a lovely mime to the prayer of St Teresa of Avila in honour of Sister Mary. Sister Mary passed away peacefully on 17<sup>th</sup> August at the Sacred Heart of Mary Convent, Madonna House, in Waterford.

The school website and twitter continued to be updated on a regular basis

### **PDMU (Personal Development and Understanding)**

House system from P4 – P7 is being maintained and promoted. House points are collected and collated by Mrs. Crilly. Children are now rewarded on a weekly basis within classes and they receive a house treat on a half termly basis.

Children are responding well to this behaviour system and they are definitely motivated by it. P1 – P3 and P4-P7 behaviour policies have been reviewed and agreed by all teaching and non-teaching staff. P1 – P3 are using Rules, Rewards and Consequences system inside and outside of class. P4 – P7 are using the traffic light system. Lunch Time supervisors are also using these systems, for consistency.

Golden and silver rules have been implemented for whole school and class management to ensure consistency for all and children in the school

Anti – Bullying was highlighted through a very active Anti – Bullying week including, assemblies, workshops and guest speakers

Children were also given a number of workshops and leaflets to highlight cyber bullying

Cancer Focus delivered a healthy living day to all classes across the school

Mrs Crilly analysed PASS Results to identify children for Creative Voices Programme and Learning Support

### **Assessment**

PTM and PTE tests were completed in May 2018 in P3 – P7 classes

Pupils in P4 and P6 completed CAT 4 tests to identify potential underachievement

The literacy and Numeracy coordinators analysed the data and set targets for learning in each class at an individual and whole class level

8 weekly assessments in Literacy and Numeracy were completed in P3 – P7 and tests were shared with parents

Teachers reported to parents in October 2017 and March 2018

Annual Reports for each child were issued in June 2018

The majority of Primary 7 pupils completed external transfer examinations with the following results:

### **GL Assessment**

43 pupils sat GL Assessment tests

|          |           |  |     |
|----------|-----------|--|-----|
| Grade A  | 26 pupils |  | 60% |
| Grade B1 | 5 pupils  |  | 12% |
| Grade B2 | 1 pupil   |  | 2%  |
| Grade C1 | 5 pupils  |  | 12% |
| Grade C2 | 3 pupils  |  | 7%  |
| Grade D  | 3 pupils  |  | 7%  |

## AQE

- 44 pupils sat AQE tests

|        |             |           |     |
|--------|-------------|-----------|-----|
| Band 1 | 106+        | 24 pupils | 55% |
| Band 2 | 103 – 105   | 3 pupils  | 7%  |
| Band 3 | 99 – 102    | 5 pupils  | 11% |
| Band 4 | 94 – 98     | 5 pupils  | 11% |
| Band 5 | 88 – 93     | 2 pupils  | 5%  |
| Band 6 | 87 or below | 5 pupils  | 11% |

## Transfer to Post-Primary

49 Primary 7 pupils received their post- primary school allocation on Saturday 19 May. The breakdown is as follows:

| School                               | Number of Pupils | Percentage |
|--------------------------------------|------------------|------------|
| Rathmore Grammar School              | 18 pupils        | 37%        |
| St Patrick's Academy                 | 6 pupils         | 12%        |
| Friends School                       | 5 pupils         | 10%        |
| Hunterhouse College                  | 4 pupils         | 8%         |
| Victoria College                     | 4 pupils         | 8%         |
| Assumption Grammar School            | 3 pupils         | 6%         |
| The Wallace High School              | 2 pupils         | 4%         |
| St Dominic's High School             | 1 pupil          | 2%         |
| Methodist College                    | 1 pupil          | 2%         |
| Fort Hill Integrated College         | 1 pupil          | 2%         |
| St Ronan's College                   | 1 pupil          | 2%         |
| Lisnagarvey High School              | 1 pupil          | 2%         |
| Royal Belfast Academical Institution | 1 pupil          | 2%         |
| St Mary's Grammar School             | 1 pupil          | 2%         |

82% Primary 7 pupils transferred to Grammar School in September 2018

## Staff Development Training

### School Development Days 2017-2018

The following is a summary of how the 10 School Development Days were used in 2017-2018:

| School Development Day | Day and Date             | Development   | Every School a Good School ESAGS  |
|------------------------|--------------------------|---|---|
| 1                      | Wednesday 23 August 2017 | Classroom Based<br>Medium Term Planning<br>SLT and MLT Meetings                           | Child Centred Provision<br><br>Effective Leadership<br><br>High Quality Teaching & Learning |
| 2                      | Thursday 24 August 2018  | Staff meeting<br><br>Mathematics Curriculum Development<br><br>ICT Curriculum Development | Child Centred Provision<br><br>Effective Leadership<br><br>High Quality Teaching & Learning |
| 3                      | Friday 25 August 2017    | Data Analysis with GL Assessment  | Child Centred Provision<br><br>High Quality Teaching & Learning                             |
| 4                      | Tuesday 29 August 2017   | Marking for Improvement with CCEA   | Child Centred Provision<br><br>High Quality Teaching & Learning                             |
| 5                      | Friday 29 September 2017 | Planning Analysis and Evaluation  | Effective Leadership<br><br>High Quality Teaching & Learning                                |
| 6                      | Friday 8 December 2017   | Assessment and Reporting  | Child Centred Provision<br><br>High Quality Teaching & Learning                             |
| 7                      | Monday 8 January 2018    | Mathematics and ICT Curriculum Development  | Child Centred Provision<br><br>Effective Leadership<br><br>High Quality Teaching & Learning |
| 8                      | February 2018            | ICT Curriculum Development  | Child Centred Provision<br><br>Effective Leadership<br><br>High Quality Teaching & Learning |
| 9                      | Monday 19 March 2018     | Assessment and Data Analysis  | Child Centred Provision<br><br>High Quality Teaching & Learning                             |
| 10                     | Monday 28 May 2018       | Assessment and Reporting  | Child Centred Provision<br><br>High Quality Teaching & Learning                             |

## **Further Staff Development**

Janice Wright provided Foundation Stage staff training in assessment and observation in the Foundation Stage classroom

Isobel Russell (Inclusion and Diversity Service) provided training in supporting newcomer Syrian pupils

Mathematics: Word Problem Training for all staff

C2K provided training for all teaching staff in the effective use of SIMS for assessment

Acting Principal attended Capita's Inspire conference

Niavac delivered training in the effective use of Clevertouch boards

Beginning teachers attended relevant EA training

Inset training in coding delivered to all teachers

EA delivered training in numeracy planning and progression to P3 and P4 teachers

CCMS Education Adviser delivered middle management training to all curriculum leaders

Ms Gibson attended relevant C2K training in the use of SIMS

Mrs Fleming and Mrs Connolly attended SEND training at EA

C2K delivered google classroom training to all teaching staff

Staff attended a number of EA courses delivered as part of shared education incl;  
Collaborative learning online  
Playful Learning in Practice  
Effective use of The Arts in shared education  
Active Learning in Numeracy  
PE in Shared Education

Mrs Crilly attended a Global learning workshop

Inclusion and Diversity Service delivered CEFR Assessment raining to all teachers

## **Leadership and Management Structure**

Mrs Wylie, Principal remained absent from school

Mrs Fleming fulfilled the role of Acting Principal in 2017/2018

Mrs O'Hare was Acting Vice-Principal in 2017/2018

A number of members of staff continued to coordinate the following learning areas as follows:

Language & Literacy – Mrs Anne Hanna  
Mathematics & Numeracy – Miss Sinead Clarke  
Assessment – Mrs Pauline Fleming  
ICT – Mrs Brenda Gould  
Special Educational Needs – Mrs Michelle Connolly  
The World Around Us & The Arts – Mrs Nuala O'Hare  
Foundation Stage Coordinator – Mrs McManus  
PE & Active Lifestyles – Mrs Suzanne Gartland  
Religion & Promoting the Catholic School – Miss Sinead Clarke  
Personal Development and Mutual Understanding – Mrs Sinead Crilly

## **PRSD and EPD Arrangements**

PRSD targets were set for all eligible staff in September 2017

The Acting Principal reviewed all targets in June 2018

There were 3 PRSD Targets, two of which were curriculum based (Marking for Improvement) and differentiation in Literacy and Numeracy) and the third was a personal target for each individual based upon their role within the school

Mrs O'Hare led a number of teachers through Early Professional Development – Mr D. Reid, Ms C. Beatty and Mrs C. Gorman. All beginning teachers presented files of evidence to the Board of Governors and their Professional Development was signed off

## **Pastoral Care and Child Protection**

The school's Safeguarding Team met every half term

Fire drills were carried out every term and the school was evacuated in under 2 minutes on each occasion

## **Special Educational Needs**

Learning support register updated

Rationale for children receiving support was drawn up and shared with all stakeholders

Mapping of provision of learning support was completed

IEP format was updated to include all children's PTM and PTE

IEP's were written and reviewed 3 times in the year with teachers and shared with parents

Literacy and numeracy support was offered to children who were underachieving in this area

Talk Boost, Writers and Scribblers, Creative Voices and Newcomer Support classes were offered to children across P1-P7

All children in IEP's have learning logs

SENCO met with Classroom Assistants to disseminate strategies and reading recovery

SENCO carried out classroom observations and pupil conferencing with those children on an IEP

SENCO and Principal attended course on new legislation for special educational needs and SENCO disseminated this to the Board of Governors

SENCO met with a variety of outside agencies for guidance and support

Annual reviews were carried out in December 2017 and March 2018

Children underachieving were identified and support offered

All children receiving support showed progress evidenced in PTM and PTE (May 2018)

## **Enrolment and Induction Process**

Open Night for admission to St Joseph's PS, Lisburn in September 2018 took place in December 2017

56 1<sup>st</sup> choice applications for Primary One were received by the closing date of 10 January 2018, with further applications being accepted as part of the enrolment process before the end of the academic year, resulting in 59 Primary 1 pupils being enrolled

Parents were invited to attend the 'Primary One Induction Evening' on Tuesday 22 May 2018

Following this, 59 pupils and their parents were welcomed to St Joseph's PS on Tuesday 5 June for our P1 induction afternoon when new pupils had an opportunity to meet their teacher, see their classroom and meet their buddy for next year and parents were informed of key aspects of school life and had the chance to meet staff

## **Parent Teacher Association**

The PTA remains an extremely active group of parents who support the school in the purchase of much needed resources to support the delivery of the curriculum. As a school we very much appreciate their efforts. This year they raised **£8091.98**. Some very successful events were organised to fundraise and help support the school.

Welcome Coffee Morning for Parents

Class Fundraising Christmas Cards

Christmas Bazaar (£3000)

Small Change for a Big Difference (£1600)

Crazy Hair Day (£250)

Summer Fun Day (£2300)

Lisburn Fun Run (£700)

Refreshments for 3 Sports Days

**The PTA provided the following for school at a cost of £14,897.52**

Stationery for each class (£5145)

Pantomime deposit (£800)

First Holy Communion refreshments

2 CleverTouch Interactive Whiteboards (£7188)

Sanitation for toilets (paid annually)

Wifi

## **After School Activities**

A wide and varied range of After School Activities were offered to pupils throughout the 2017-18 academic year. The following clubs took place from Monday 11<sup>th</sup> September 2017 to Friday 8<sup>th</sup> June 2018, catering for all pupils from Primary 1-7: Art Clubs, Interlingua (Spanish (KS1/French KS2 Language Club Terms 1 and 2), Netball, Monkeynastix, Hurling/ Camogie, Soccer, Gaelic Football, Dance, Miniversity, Go Media Academy (Terms 1 and 2), Coding Club, Children's Music Academy, Gardening/Eco Club, Choir, Drama and Folk Group.

'Labrats' Science Detectives was introduced in September and was a very popular club choice for children from P2-P7. This club is operated by two secondary school Science teachers and provides children with the chance to develop scientific understanding and design and carry out their own investigations.

Registration Mornings continued to give parents/carers the opportunity to sign their children up for the various After School Activities at one time. The Registration Mornings were held on the following dates from 8.15am in the school Assembly Hall:

Term 1 - Tuesday 5<sup>th</sup> September

Term 2 – Tuesday 19<sup>th</sup> December

Term 3 – Thursday 12<sup>th</sup> April

Miniveristy/Go Media and Children's Music Academy operated an online/via email registration which provided greater convenience for parents wishing to register their children for these clubs.

A set fee of £2.50 per session was charged for After School Activities taken by a member of staff: Hurling/ Camogie, Gaelic Football, Coding Club and Gardening/Eco Club. This raised over £1500 for school funds across Terms 1, 2 and 3.

### **Fundraising & Charitable Events**

The choir, folk group, guitar and tin whistle group performed at the annual Christmas Concert raising over £1,500 for charity

The school choir sang in the centre of Lisburn entertaining shoppers and fund raising at the same time.

We donated to charities including, Cancer Research, Trocaire, Simon Community, Tuesday's Child, Father Charles in Malawai, Road of Hope, The Lord Mayor's Charity, SVDP and LEPRA.

The Choir sang for residents in Thompson House

Freddy Fitness hosted a fitness day to raise money for school funds.

### **Eco Schools**

The school was successful in gaining their Eco Schools Flag in November 2017

An eco-schools book swap was held in September 2017

The 'Big Soup' was organized by the Eco-Council herbs from the herb garden

### **Community Links**

All classes Primary One to Primary Seven took part in pottery workshops hosted by Ms. Gorman in the Island Arts Centre

All classes Primary One to Primary Seven took part in workshops in the Linen Museum connected to their class topics

P1 – P3 visited Santa (Link with the Linen Museum)

Mrs Hanna continued the Library Link with P4 and P6 classes participating in workshops

Sporting events and courses took place in the Racquet's Club, Tennis Dome (Wallace Park), and swimming in the Leisureplex

Our local area week gave children the opportunity to get into the community and learn about the local area.

Parents were invited into the school for parent's assembly, P1 – P3 Concerts, Valentine's Day with Primary Ones, Primary 7 School Show in Lisburn's Island Hall, PTA events, The Island Centre Concert, Leavers' Mass and Presentation morning, Sport's Days, Open Nights and Liturgical Events

Year 2 of our Shared Education Project with Harmony Hill began with P3 and P7 participating and teacher links created across the school

Primary 5 pupils participated in a YMCA shared education project with Largymore Primary School

### **Shared Education**

2017/2018 was year 1 of St. Joseph's Shared Education project with Harmony Hill Primary School

Primary 3 and Primary 7 year groups were involved in direct contact through projects

Teachers across both schools engaged in EA professional development courses as part of shared education

### **School Building and Accommodation**

Cool Kids play area at the canteen was resurfaced with a safety surface. (August 2018)

A Primary 6 classroom was repainted (August 2018)

Flag pole was erected to fly our 'Eco Schools Flag'

General maintenance was carried out toilets, outside lamps, front doors etc

## Other events....

The school held their first Health and Wellbeing Week in September 2017. Staff, pupils and parents participated in a wide range of activities including yoga, mindfulness, health checks

Our school choir and folk group performed at the opening of the new CCMS premises in Lisburn in September 2017

Mindfulness classes were delivered to primary 7 Pupils in Term 1

Foundation Stage Christmas Concerts took place in December 2017

P7 attended St. Patrick's Academy Science Fair in December 2017

An Open Night for prospective Primary 1 parents took place in December 2017

Primary 4 and Primary 6 participated in a series of library workshops at Lisburn City Library

Primary 4/5 drama club participated in Belfast Festival

Kindness club achieved an everyday award published in a "National Newspaper called the "Happy News"

Primary 1 celebrated St. Valentine's day with a shared activity afternoon

Every child who entered Arts Award in P4, about 10 children, achieved "Discover" level in the recognised qualification, accredited by Trinity College London. Every child who entered in P7, over 20 children, passed the higher level "Explore Award"

Pottery continued earning the school some revenue and giving the pupils great skills

Annual art exhibition was disappointing this year with poor sales but earned a little for school funds

Primary 7 attended a residential trip to Gartan Outdoor Education Centre in Donegal

The school hosted its first Poetry Festival for Primary 1 – P4 pupils

Primary 7 leavers celebrated with a Leavers' Mass and Presentation morning on Friday 22 June 2018

## LMS Budget Deployment from 2017 – 2018

|   |            |
|---|------------|
| LMS Carryover/Deficit from 2016/2017            | -£45 207   |
| Initial Formula Budget Allocation for 2017/2018 | £991 676   |
| Total Expenditure 2017/2018                     | £1 009 066 |
| LMS Carryover/Deficit March 2018                | -£17 390   |