

Religious Education

- This year pupils will be continuing to follow the **Grow in Love** Programme for P6

The World Around Us

Pupils will have the opportunity to study the following topics:

- The Rainforest
- Fair Trade
- Water
- Titanic

Creative/Expressive and Physical Development

Term 1 : In the first term, children will have football and During the second term, children will follow a 7 week course in tennis at Wallace Park. They will also have badminton this year at the Racquets Club for 5 weeks. In the third term they will go swimming for 10 weeks. This will be dependent on logistics and restrictions during current Covid-19 restrictions.

- Pupils will develop skills in composing, performing and listening/responding through their topics.
- Pupils will be able to explore and develop skills within art and design through a range of topics - Water, Fair Trade, Titanic, Rainforest.

Personal Development

- Pupils will have an understanding of how they learn best and will develop a positive disposition to learning and to school.
- Pupils will be aware of the importance of a balanced and healthy lifestyle and the means of achieving this.
- Pupils will have an awareness of their own feelings & emotions & how these affect others and vice-versa
- Pupils will take a proactive approach to their own personal safety
- Pupils will have an awareness of the diversity of cultures that exist within Northern

Ireland and will recognise the differences and similarities between them

- Pupils will develop an understanding of the variety of cultures and traditions that exist throughout the world.

Skills & Capabilities

Pupils will be able to develop the following skills & capabilities across the curriculum areas:

Communication

- Pupils will be able to listen actively to others & respond with clarity to show understanding
- Pupils will be able to talk confidently in a range of situations and to a range of audiences
- Pupils will be able to use widening vocabulary in their own talk.
- Pupils will be able to take on different roles within a group situation

ICT

- Pupils will be able to use a range of ICT sources effectively to improve and consolidate their learning.
- Pupils will be able to use a range of Microsoft programmes including Word, Excel and PowerPoint to enhance their presentation skills.
- Pupils will know the 5E's and undertake a range of Accreditation Tasks to develop these skills.

Thinking Skills & Capabilities

Pupils will be able to:

- Generate creative ideas when approaching independent activities
- Collect, sort and present information in a variety of appropriate ways
- Apply a wide range of problem solving strategies independently and will be able to support their decision with evidence

St. Joseph's Primary School, Lisburn



Learning Plan for: Year 6

During this year P6 will be covering a number of learning areas as well as developing key skills and capabilities in line with the revised curriculum.

This learning plan provides you with an overview of the learning areas and the skills and capabilities to be developed throughout P6.

At the end of the year you will receive your child's Annual Report
This profile will report on your child's achievements within these learning areas and skills and capabilities as well as providing you with information on their attitudes and interests within school. The pupil profile will also provide you with information on possible areas of development for your child.

Learning Areas

Literacy

Pupils will be able to develop the following skills through the use of a wide range of fiction and non-fiction texts:

Reading

- Pupils will have the opportunity to read a wide variety of fiction and non-fiction.
- Pupils will be able to select the main points of texts.
- Pupils will be able to recognise the implicit & explicit meaning within a given text.
- Pupils will understand the difference between fact and opinion
- Pupils will be able to show empathy with characters and situations
- Pupils will be able to use extended skills to enhance understanding of texts.

Writing

- Pupils will be able to establish the purpose of the task & be able to identify the audience
- Pupils will be able to identify the style, structure and language used within the range of writing forms
- Pupils will be able to use a widening and imaginative vocabulary within their written work
- Pupils will be able to plan, edit and redraft their work independently
- Pupils will be able to use an increasing range of punctuation in their written work

improve their writing style, improve vocabulary and see themselves as writers.

The Complete Spelling Programme will be used throughout the year to enhance pupil's vocabulary and spelling strategies.

Numeracy

Pupils will be able to explore and develop confidence in the following areas through mental, practical and written tasks:

- Place value up to 1 million
- 4 operations of number & application to problem solving
- Patterns & sequences in number
- Multiples and factors
- Approximation of number
- fractions, decimals and percentages
- 2D & 3D shapes
- Language associated with angles and lines
- Co-ordinates
- 8 points of the compass
- Use a programming language to create pictures, patterns and mathematical shapes
- units of measurement
- Area/Perimeter
- 12/24hour clock
- graphs - line, bar and pie
- Probability and the language associated with it - unlikely, likely, impossible, certain etc
- 7 strategies for mental calculation
- Problem solving/Word Problems and investigations

