

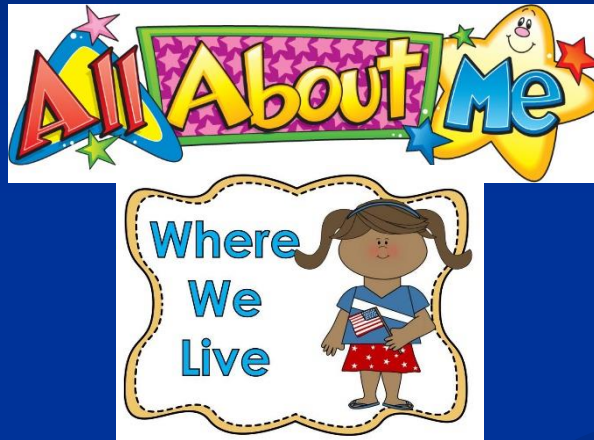
# St Joseph's Primary School

Primary Four  
Curriculum Meeting  
Miss Clarke & Ms Graham  
18<sup>th</sup> September 2024



# Our Topics

This is Me,  
This is  
Where I  
Live!



World War Two



Celebrations



Minibeasts



# Learning Areas

- Literacy
- Numeracy
- ICT
- Connected Learning (WAU, Music, Art, Drama)
- Physical Education – Tennis Term 1,  
Badminton Term 3
- Personal Development and Mutual  
Understanding
- Religion – Grow in Love



# Reading

- Striving to develop a child's interest in reading
- Shared Reading - big books, e-books
- Guided Reading – fiction and non-fiction
- Developing comprehension skills
- Independent Reading (Silent Reading) – Variety of genre
- Reading Logs - send in to school every day!
- **Dictionary Work** – important to develop children's vocabulary
- Punctuation and Grammar
- Class visits to Lisburn Library



# Writing

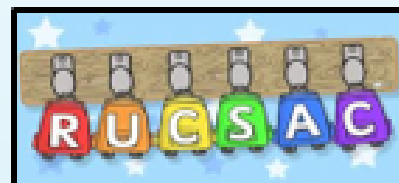
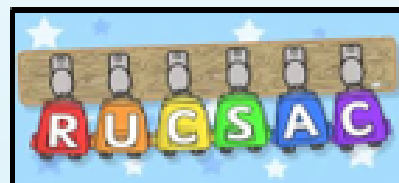
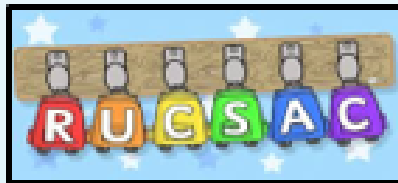
- Variety of forms studied – Cross Curricular
- Develop independence
- Plan sentences before writing – use spelling strategies and correct punctuation
- Extend sentences using joining words – e.g. and, because
- Add supporting detail and interesting vocabulary
- Read over sentences to check for accuracy
- Free Writing
  
- Handwriting - on lines and joined up (later in the year)
- Spelling - Complete Spelling Programme and High Frequency Words



# Numeracy

- Number
- Measures
- Handling Data
- Shape and Space
- **Problem Solving – Mathematical language**
- **Investigations**
- Mathletics – login sent home. Some tasks will be assigned or just work independently.





**R**

**READ**

**READ** the question carefully.

What is the important information?

**U**

**UNDERSTAND**

**UNDERSTAND** the question.

What do you have to find out?

**C**

**CHOOSE**

**CHOOSE** the right operation and method of calculation?

**S**

**SOLVE**

**SOLVE** the problem.

Make sure you follow all the steps.

**A**

**ANSWER**

**ANSWER** the question. Have you found out what you were supposed to find out?

**C**

**CHECK**

**CHECK** the answer. If possible, use the inverse to check your working out.

# Mental Maths

- **In P4 we use 5 mental arithmetic strategies**
  - Counting on and back
  - Rounding and adjusting
  - Partitioning
  - Re-ordering
  - Inverse Operations
- Weekly Mental Maths Homework focus – explains strategy
- Encourage children to work out calculations in their head (whiteboards first)
- Discuss how solutions are found



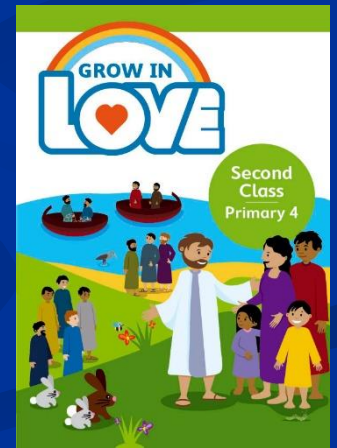
# ICT

- Cross Curricular skills
- Integrated into all Curriculum areas.
- 5 E's - Explore, Express, Exchange, Evaluate, Exhibit
- iPads, CleverTouch Board and Wifi allow improved curriculum integration and enhance teaching and learning.
- NewsDesk etc
- \*\*\*Internet Safety\*\*\* - information on website



# Religion

- Grow in Love Programme
- First Holy Communion – Friday 16<sup>th</sup> May provisionally
- Learn prayers and Mass responses



# Homework

- Aim - Consolidate and reinforce the learning skills and knowledge that has gone on in school.
- Weekly for P4 – access on Google Classroom
- Time cap and ‘draw a line’ if taking too long (speak to teacher)
- Literacy, Numeracy, digital homework, WAU, Religion
- Reading Book + log – send to school daily
- Weekly spellings – tricky words
- Weekly mental maths focus
- Friday Challenge



# Finally...

- Happy children learn!
- Please send us a message on Seesaw if you have any concerns and we will get back to you as soon as possible
- Urgent queries or messages about hometime etc please contact the school office
- If you phone we will get back to you as soon as we can.



# Primary Four Curriculum Meeting



Thank you